

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	£ 17,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1699
Total amount allocated for 2021/22	£ 17,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,439

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children all participated in weekly swimming lessons in Year 4 (2019-20). They also participated in weekly swimming lessons in Year 5 from January 2020-21 due to missed Y4 swimming lessons impacted by Covid-19.</p> <p>Non-swimmers then received catch-up swimming lessons over October and May half terms, delivered by Active Leeds and organised through school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>97%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,740		Date Updated: 30/7/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>47%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
50% of school to take part in termly after-school/lunch time clubs.  Increased participation from SEN children in extra-curricular after-school clubs/lunch time clubs.  Participation from children in after-school/lunchtime clubs who were least active during Covid-19 lockdowns.	4 lunch time clubs per week.  2 after-school clubs per week.  108 lunch time clubs delivered throughout the year.  72 after-school clubs delivered throughout the year.		£5760	After-school and lunch time clubs were organised to coincide with PE lessons and external inter-school competitions. E.g. Year 5/6 had a basketball tournament in February and so their Games lessons focused on basketball, as did after-school and lunch time club opportunities. This meant children took part in competitive opportunities with confidence in their own skills and experienced lots of success.	After-school clubs next year will continue to link with PE lessons and external inter-school competitions.
For all children to become proficient swimmers by the end of Year 6.	Weekly swimming lessons for Year 4.		£3420	Percentages for Year 4	This will continue for Year 4 next year.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports cupboard equipment.	Sports Day Equipment YPO Sports cupboard equipment.	£563		
Increased participation in inter-school sports events.	Transport to and from events.	£150	Cost of coach to Year 4 cricket tournament at Leeds Mods CC  Children experienced competitive cricket for the first time as evidenced in photos on school website.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

KS1 staff requested guidance on cricket (striking and fielding) coaching in staff meeting (Oct 2021).	Chance to Shine provided cricket coaching CPD for Year 1 and 2 staff in Spring 2.	£150	Children loved the sessions and were enthused by the learning that took place.  Staff feel confident to deliver striking and fielding sessions independently.	Chance to shine are leading cricket sessions in Year 5 and 6 next year.
PE planning subscription	Scheme of Work to assist teachers in planning of PE.	£165	Increased consistency in teaching of knowledge, vocabulary and skills throughout school.	We are changing PE scheme of work next academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>22%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual Sports Week during the Summer Term. This gives pupils a chance to experience a wide range of sporting activity.	Year 5 and 6 Junior Warrior Assault Course  Kickboxing morning for Reception – Year 4.  Giant assault course for whole school.  Caving – Hire of cave bus within school.	£2905	Pupil feedback sheets and parental feedback of Class Dojo show that this was a highly successful week, with many children indicating this was their favourite week of the year.	This will take place once again next year. The Junior Warrior Assault Course will become an annual school trip for Year 5 and 6, whilst different activities will be organised for the remainder of the week.

Provide opportunities for least active pupils during lockdown / most impacted by Covid-19.	Year 3 and 4 OAA day at Leeds West Activity Centre.	£467	Children who took part loved this day, evidence by photos on school website. They experienced the fun of exercise and increased resilience.	We would like this to take place the for whole of Year 4 next year as part of a build-up towards Year 6 residential.  OAA day for Year 4 Junior Warrior for Year 5. Residential for Year 6.
Increase resilience and perseverance in Year 6 pupils ahead of move to high school.	Outdoor pursuits activities	£1000	Ensured all children were able to take part in Year 6.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Find alternative space for UKS2 to have PE outside of school for increased space.	Year 6 PE lessons + Netball Club delivered at the Leisure Centre Hall hire.	£1946	High quality, competitive PE lessons for Year 6.  Netball club took place on a full-size court which gave pupil attendees good match experience for the competitive u11 Leeds NW League.	This will continue for Year 6 and also Year 5 next year.
Increased participation in inter-school sports events.	Active Schools Memberships	£1200	We took part in a high number of inter-school events, organised by Active School and School Games. We took part in 'Come and Try' events for less confident pupils as well as competitive tournaments for more confident pupils.  Our regular attendance at these events resulted in the award of Gold Award in the School Games Mark.	This membership will continue next year.
<b>Total spend from 2021/22 = £17,726</b>				
<b>Total leftover = £19,439 - £17,726 = £1713 = (9% of budget)      This will carry over to next academic year</b>				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	