



Year 2 Overview 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic driver	Space	Flight	Castles	The Titanic	On the Farm	India
Writing	<p>To entertain: Fantasy Stories from Hamilton Trust</p> <p>To entertain: Classic Poems</p>	<p>To inform: Excuse letters</p> <p>To entertain: Familiar Settings: Imaginary Creatures</p>	<p>To entertain: Traditional Tales & Fables</p> <p>To entertain: Poetry: Aliens Stole My Underpants!</p>	<p>To inform: Information texts: Follow the Moon Home (add: Instructions)</p> <p>To inform: Recounts: Animal Diaries and Recounts</p>	<p>To entertain: Stories by the Same Author: Anthony Browne)</p> <p>To inform: Information texts: Dinosaurs (writing reports)</p>	<p>To inform: Persuasive Writing: Bedtime Arguments</p> <p>To entertain: Poems on a theme: Happy Poems</p>
SPAG	<p>Capital letters, full stops, question marks and exclamation marks to demarcate sentences. Fantasy Stories SPaG Unit 2</p> <p>Expanded noun phrases. Classic Poems SPaG Unit 4 Expanded Noun Phrases</p>	<p>Question sentences- SPaG Excuse Letters Unit 2</p> <p>Co ordinating conjunctions</p> <p>Continuous form of past tense verbs SPaG Imaginary creatures Unit 4</p>	<p>Expanded noun phrases for description and specification (SPaG Poetry Aliens Unit 2)</p> <p>Sentences with different forms: question. Exclamation (SPaG Traditional Tales unit 4)</p>	<p>Consistent use of past and present tense tense (Diaries and Recounts SPaG Unit 2)</p> <p>Subordination and coordination (Information texts: Follow the moon home SPaG unit 2)</p>	<p>Commas in a list</p> <p>Adjectives using suffixes such as -ful, -less (Stories by the Same Author SPaG Unit 2- adapt to ensure coverage of suffixes)</p> <p>Sentences with different forms: command, statement (Information Texts SPaG Unit 4)</p>	<p>Suffixes such as -ness, -er, -est</p> <p>Formation of nouns using suffixes such as -ness -er</p> <p>Consistent use of present tense (Persuasive Arguments- Unit 4)</p> <p>Apostrophes for contracted words (moved from Spring 1) Poems on a theme SPaG Unit 2)</p>

	Terminology for pupils: verb, tense, (past, present) adjective, noun, suffix, apostrophe, comma					
Assessment focus	Coherent narrative	Past and present tense			Real events	
Phonics Phase	Level 6	Level 6	Level 6	Level 6	Level 6	
Love to Read Fiction Non-Fiction Poetry	<ul style="list-style-type: none"> Bob the Man on the Moon-Simon Bartram Bob's Best Ever Friend- Simon Bartram Here Come the Aliens- Michael Rosen 	<ul style="list-style-type: none"> Charlie's Superhero underpants- Paul Bright The Wright Brothers information text- Transport from the past Christmas poems. 	<ul style="list-style-type: none"> The Story of Castles- Lesley Sims Beauty and the beast – Cynthia Rylant. The Tale of Custard the Dragon- Ogden Nash 	<ul style="list-style-type: none"> Dougal's Deep Sea Diary- Simon Bartram Titanic information text- Twinkl 	<ul style="list-style-type: none"> Trouble on the farm- Chris Higgins. Charlottes Web- E.B white. Farmer Duck- Martin Waddell. 	<ul style="list-style-type: none"> Rama and Sita- Malachy Doyle Non-chronological reports on animals- Twinkl The Tyger – William Blake.
Maths (times tables done weekly for the 2,3,5 and 10 times tables)	Y1 Place value, money and time Place value Addition and subtraction	Additions and subtraction Shape	Money Multiplication and division	Length and height Mass, capacity, temperature	Fractions Time	Statistics Position and direction
RE	What does it mean to belong?	What is God like? Why does Christmas matter?	Who is a Muslim and what do they believe?	What is the good news that Jesus brings?	Who is Jewish and how do they live?	What makes some places sacred to believers?
Games & PE	Invasion Games	Gymnastics	Fitness	Team Building	Sending and Receiving	Striking and Fielding
	Dance	Net and Wall	Ball Skills	Fundamentals	Target Games	Athletics
Computing	What is a computer?	Algorithms and debugging	International Space Station	Scratch Jr	Online safety	Revisit of key skills
Science	Animals including humans	Scientific enquiry	Materials and their uses.	Scientific enquiry	Plants	Living things and their habitats
Art	Collage:		Drawing and			Textiles:

	Self Portraits <i>Pablo Picasso</i>		Painting: Oil Pastel and Watercolour <i>Paul Klee</i>			Weaving Anni Albers and Arpita Akhanda
DT		Textiles: Hand puppet		Sliders and Levers: Fairytale inspired moving card puppet		Food: Vegetable Salad
Geography		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		What are the worlds 7 continents and where are they located? What are the worlds 5 oceans and where are they located?	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
History	How do we know man walked on the moon? How is space travel different today?	When was the first flight? How do we know it happened? Were all the	What was the purpose of a medieval castle? What was life like for people who lived and worked in medieval	What was life like on board The Titanic for its passengers?		

		consequences of flight positive?	castles?			
Music	Singing and instruments 'hands, feet, heart'	Nativity songs 'ho, ho, ho'	Performing and composing 'I wanna play in a band'	Listen to live and recorded music 'zoo time'	Singing, rhymes, chants and instruments. 'friendship song'	Performing, composing, dynamics, tempo
PSHCE SEAL	What keeps me healthy?	Friendship	Boys, girls, families	Boys, girls, families	Keeping safe	Medicines and me
MFL	Salutations		Colours & Numbers		Shapes	