## <u>Year 2 Spring 1 PSHE</u> <u>Boys, girls, families</u>



person before making assumptions about them.

## **Big Question**

What makes us unique?

## Stem Questions

- I felt this emotion when...
- I am feeling...
- I think people might agree/disagree because...
- We are learning about xxxx today, is there anything you would like to know?
- Do you know where to go if you feel worried about anything we have discussed in this lesson?
- How do we respond if we disagree with someone else's opinion in this lesson?
- How do you want to feel during this

<u>Key vocabulary</u>		Powerful knowledge/skills for this unit:	
Girl	Pink	We will learn to:	
Воу	Blue	<ul> <li>identify some differences between males and females;</li> <li>identify the body parts that we keep private; understand the words 'no' and 'stop'.</li> <li>understand that people's bodies and feelings can be hurt.</li> <li>ask about their own likes and dislikes.</li> </ul>	
Friends			
Нарру			
Sad		- understand that different people like different things.	
Angry		<ul> <li>understand that girls and boys can like different things, or the same things.</li> </ul>	
Worried		- describe how they have changed since they were a baby.	
Lonely		- understand that peoples' needs change as they grow older.	
Safe		- talk about things they would like to do when they are	
Trusted Adult		older. - discuss some changes that people might go through in	
Getting Help		life.	
Family		- talk about their family and ask others questions about their family.	
Love		- consider the best thing to do in a given scenario.	
Growing Up		- explain what 'unique' means and consider what makes them unique.	
Change		<ul> <li>show respect for others' likes and dislikes.</li> <li>show an understanding of the need to get to know a</li> </ul>	

Cł Toddler