

Year 3 Spring 2 PSHE Saving spending and budgeting



PSHE

Powerful knowledge/skills for this unit:

We will learn about:

What influences people's choices about spending and saving money

- understand how manufacturers and shops persuade us to spend money
- are able to recognise when people are trying to pressurise them to spend their money and how this feels
- can make decisions about whether something is 'value for money'

How people can keep track of their money

- can keep simple records to keep track of their money
- can ask simple questions about needs and wants - decide how to spend and save their money
- know the best places people can go for help about money

The world of work

- know there are a range of jobs, paid and unpaid, including shift work, full-time, part-time work
- know about a number of different jobs people do
- can identify the skills and attributes needed for different jobs

What should I already know:

When and why people might spend money.

Big Question:

Where can you go for help with money?

The end point: How shops persuade people to buy things and how people decide whether to buy something. What skills are needed for different jobs.

Key vocabulary

Manufacture, pressure, decisions, value, spend, shift, full-time, part-time, shift, paid, unpaid, Charity, Fund raiser Community, Saving, Jobs World of work, Occupation Wage / salary, budget

Zones of regulation



Mindmate Monday lesson



Year 3 Spring 2 Strong emotions

Lesson focus: Introducing strong emotions, including anger I know it's ok to feel strong emotions sometimes

Pupils should have the opportunity to:

Recognise that that they may experience strong emotions such as anger learn there are ways to cope with these strong emotions