

FIELDER

DUICK, GET

PE - Knowledge Organiser

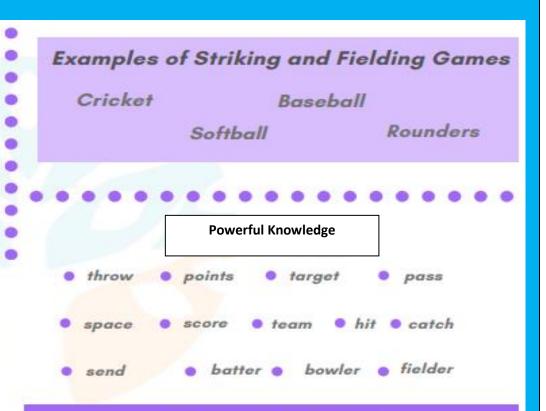
Year 1 – Striking and Fielding – Summer 2

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Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Participate in team games, developing simple tactics for attacking and defending.

Key Skills: Physical	Key principles of striking and fielding games	
	Attacking	Defending
 Throwing Catching Retrieving a ball Tracking a ball Striking a ball 	Score points	Limit points
Key Skills: S.E.T	Placement of an object	Deny space
 Social: Communication Social: Supporting and encouraging others Social: Consideration of others 	Avoid getting out	Get opponents out
 Emotional: Perseverance Emotional: Honesty and fair play Thinking: Using tactics Thinking: Selecting and applying skills Thinking: Decision making 		THATED IN THE REAL PROPERTY INTO THE



Teacher Glossary

Fielder: A player on the fielding team, especially one other than the bowler or backstop / wicket keeper. Batter: A player on the batting team. Runs: The unit of scoring. Bowler: The player who starts the game by bowling to the batter. Track: When fielding, to track is when a player moves their body

to get in line with a ball that is coming towards them.