



## PE - Knowledge Organiser

### Year 2 – Striking and fielding – Summer 2



#### Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Participate in team games, developing simple tactics for attacking and defending.

#### Examples of Striking and Fielding Games

**Cricket**

**Baseball**

**Softball**

**Rounders**

#### Powerful Knowledge

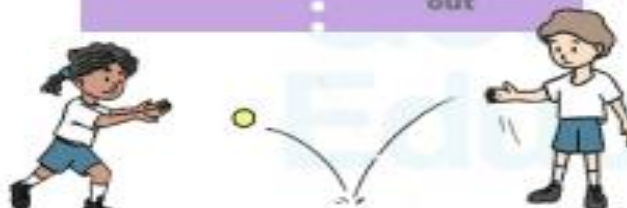
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|--|-----------------|-----------------|------------------|
| • <b>throw</b>                           | • <b>score</b>  | • <b>place</b>  | • <b>strike</b>  |
| • <b>send</b>                            | • <b>runs</b>   | • <b>track</b>  | • <b>catch</b>   |
| • <b>backstop/<br/>wicket<br/>keeper</b> | • <b>batter</b> | • <b>bowler</b> | • <b>fielder</b> |

#### Key Skills: Physical

- Throwing
- Catching
- Tracking a ball
- Striking a ball

#### Key Skills: S.E.T

- Social: Communication
- Social: Collaboration
- Emotional: Perseverance
- Emotional: Honesty and fair play
- Emotional: Managing emotions
- Thinking: Using tactics
- Thinking: Selecting and applying skills
- Thinking: Decision making



#### Teacher Glossary

**Fielder:** A player on the fielding team, especially one other than the bowler or backstop / wicket keeper.

**Batter:** A player on the batting team.

**Runs:** The unit of scoring.

**Bowler:** The player who starts the game by bowling to the batter.

**Backstop/wicket keeper:** stands behind the batter, is part of the fielding team.

**Track:** When fielding, to track is when a player moves their body to get in line with a ball that is coming towards them.



