

PE - Knowledge Organiser

Year 6 – Athletics – Summer 2

Links to the PE National Curriculum

- They should enjoy communicating, collaborating and competing with each other.
- They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.
- Develop running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance.
- Compare their performances with previous ones and
- demonstrate improvement to achieve their personal best.

Key Skills: Physical

Key Skills: S.E.T

- Pacing
- Sprinting
- Running over obstacles hurdles
- Jumping for distance triple jump
 Emotional: Perseverance
- Jumping for height high jump
- Fling throwing for distance discus
- Push throwing for distance shot
- put

- Social: Negotiating
- Social: Collaborating with others
- Emotional: Determination
- Thinking: Observing and providing feedback



Teacher Glossary

Lead leg: refers to the leg that clears the hurdle first

Trail leg: refers to the leg that clears the hurdle second Changeover: where a baton is passed from one person to another

Flight: the time the performer spends in the air in jumping events.

Hop: take off on one foot and land on the same foot Leap: take off on one foot and land on the other. Also known as a step in triple jump

Jump: take off and land on two feet

Push throw: when the performer pushes the item through the air