

Curriculum Subject Overview Music



Year Group	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
EYFS Reception	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, rewind,
	Musical style:	Musical style:	Musical style: Nursery	Musical style:	Musical style: Funk	Replay
	Nursery rhymes and	Nursery rhymes and	rhymes and action	Nursery rhymes and		+Musical style:
	action songs	action songs	songs	action songs		Classical
Year I	Hey you!	Rhythm In The Way	In the Groove	Round and Round	Your Imagination	Reflect, rewind,
		We Walk	Musical style: Blues,	Musical style: Bossa	Musical style: Pop	Replay
	Musical style: Old	The Banana Rap	Bhangra, Latin, Folk, Funk	Nova		Musical style: Classical
	School Hip Hop	Musical style: Reggae	Turik			
Year 2	Singing and	Nativity songs	Performing and	Listen to live and	Singing, rhymes, chants	Performing,
	instruments	'ho, ho, ho'	composing	recorded music	and instruments.	composing, dynamics,
Year 3	'hands, feet, heart' Let Your Spirit Fly	Glockenspiel Stage 1	'I wanna play in a band' Three Little Birds	'zoo time' The Dragon Song	'friendship song' Bringing Us Together	tempo Reflect, rewind,
I car 3	Let Your Spirit Fly	Glockenspiel Stage 1	Tillee Little bilds	The Dragon Song	bringing os rogether	Replay
	Musical style: RnB	Musical style: N/A	Musical style: Reggae	Musical style: A pop	Musical style: Disco	Керіау
				song that tells a		Musical style: Classical
		•		story		
Year 4	Mama Mia	Glockenspiel 2	Stop!	Lean On Me	Black Bird	Reflect, rewind,
	NA chalat to Day	NA COLUMN DE NACES DE	NA start to Gran	NA COLUMN	NA COLOR DO The	Replay
	Musical style: Pop	Musical style: Mixed	Musical style: Grime	Musical style: Gospel	Musical style: The	
		styles			Beatles/ Pop	Musical style: Classical
Year 5	Living on a Prayer	Classroom Jazz 1	Make You Feel My	The Fresh Prince of	Dancing in the Street	Reflect, rewind,
		Musical style: Bossa	Love	Bel-Air		Replay

	Musical style: Rock SPECIALIST PROVISION Mr Jennings: Elements	Nova and Swing SPECIALIST PROVISION Mr Jennings: The Groove	Musical style: Pop ballads	Musical style: Old School Hip-Hop	Musical style: Motown	Musical style: Classical
	Recap on all work done on musical elements through improvisation work.	In this rhythm based topic children learn about the difference between pulse and metre.				
Year 6	Happy Musical style: Pop/ Neo Soul	Classroom Jazz 2 Musical style: Bacharach and Blues	A New Year Carol Musical style: Classical or Urban Gospel	You've Got a Friend Musical style: 70s Ballad/ Pop	Music and Me Musical style: Create own music inspired by their identity and women in the music industry.	Reflect, rewind, Replay Musical style: Classical

^{*}Some units may be taught by a professional peripatetic music teacher- in which case the unit title may change, but the outcomes will remain the same