



Music Knowledge Organiser

Year Group: 2

Topic Title: I Wanna Play in a Band

Term: Spring 1

Key Question: Can you appreciate rock music?

What I already know :

- Able to keep a steady pulse in a group and be able to pick out two different tempos in music
- Can repeat back short basic rhythms and perform rhythmic ostinatos
- Can sing back short melodies that use 2 pitched notes
- Can identify musical features in a range of high music and replicate basic rhythms heard
- Able to improvise simple rhythms
Play basic rhythms on untuned percussion instruments and using body percussion
- Can sing simple folk tunes in unison both with and without accompaniment or backing tracks

Learning Journey

Sing a song

Sing a song and play instrumental

Sing a song and improvise using voices and/or instruments

Sing the song and perform compositions within it

Prepare an end of unit performance

Perform

Powerful Knowledge

- Recognise rock music as a genre
- Understand how to improvise using your voice or instruments

Key Vocabulary

Keyboard, Drums, Bass, Electric Guitar, Rock, Pulse, Rhythm, Pitch, Improvise, Compose, Perform, Audience, Melody, Dynamics, Tempo

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.



