



Music Knowledge Organiser

Year Group: 2

Term: Summer 1

Topic Title: Friendship Song

Key Question: Can I perform a song about
friendship?

Prior Knowledge

Children can find the pulse and say what they think a song is about. They can recognise and name some instruments they hear.

Learning Journey

Decide how to find the pulse

Clap long and short sounds in rhythms

Sing in two parts

Play instrumental parts

Improvise in a performance

Compose a simple melody

Powerful Knowledge

Know that music has a steady pulse. Some children will know that we can create rhythms from words. Some will know that rhythms are different from the pulse. Some would know that we add high and low sounds when we sing and play our instruments. Some will be able to create their own rhythms.

Key Vocabulary

Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo.