



Music Knowledge Organiser

Year Group: 3

Topic Title: Let your spirit fly

Term: Autumn 1

Key Question: Do I know the difference
between pulse and rhythm?

What I already know:

Most children should know that music has a steady pulse. Some children will know that we can create rhythms from words, names, favourite food, colours and animals. Some will know that rhythms are different from the pulse. Some will know that we add high and low pitch sounds pitch, when we sing and play our instruments. Some may create their own rhythms.

Learning Journey

Sing the song
Let Your Spirit
Fly by Joanna
Mangona

Sing the song and
play instrumental
parts within the
song

Sing the song and
improvise using voices
and/or instruments
within the song

Sing the song
and perform
composition(s)

Choose what you
perform today. Start
to prepare for the
end-of-unit
performance

Prepare for the
end-of-unit
performance

Powerful Knowledge

Most children should know the difference between pulse and rhythm. Others will know how pulse, rhythm and pitch work together to create a song.

Key Vocabulary

Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody.

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

