

<u>Music Knowledge Organiser</u>

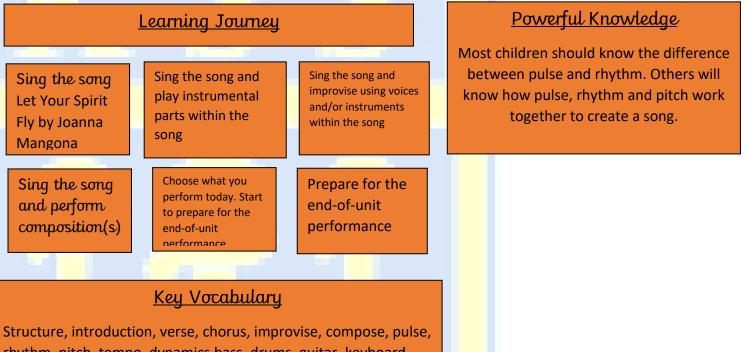
Topic Title: Let your spirit fly

<u>Key Question: Do I know the difference</u> <u>between pulse and rhythm?</u> Year Group: 3

Term: Autumn 1

What I already know:

Most children should know that music has a steady pulse. Some children will know that we can create rhythms from words, names, favourite food, colours and animals. Some will know that rhythms are different from the pulse. Some will know that we add high and low pitch sounds pitch, when we sing and play our instruments. Some may create their own rhythms.



rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody.

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music. With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress. This represents an ever increasing spiral of musical learning.

