



## Music Knowledge Organiser

Year Group: 3

Term: Summer 1

Topic Title: Bringing us together (Disco)

Key Question: Can I enjoy, appraise and perform  
disco music?

### Prior Knowledge

Find the pulse while listening. Some will identify funky rhythms, tempo changes, dynamics. Some can identify the instruments/voices you can hear: Keyboard, drums, bass, a female singer. Explain how the words of the song tell a story. Can consider whether the music create a story in their imagination- What story?

### Learning Journey

Listen to,  
appraise and  
discuss disco  
music

Identify and  
repeat  
rhythm  
patterns

Begin to  
read notes

Sing in 2  
parts

Play  
instruments  
in time

Improvise  
and  
compose

### Powerful Knowledge

Children should know the difference between pulse and rhythm. Others will know how pulse, rhythm and pitch work together to create a song. Children can compose and perform a song.

### Key Vocabulary

Keyboard, drums, bass, imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, hook, riff, melody.