



## Music Knowledge Organiser

Year Group: 4

Topic Title: Mamma Mia

Term: Autumn 1

Key Question:

Can I appraise music by Abba?

What I already know:

Most children should know the difference between pulse and rhythm. Others will know how pulse, rhythm and pitch work together to create a song.

Learning Journey

Sing the song  
(Mamma Mia  
by Abba)

Sing the song and  
play instrumental  
parts within the song

Sing the song and  
improvise using voices  
and/or instruments  
within the song

Sing the song and  
perform  
composition(s)  
within the song

Choose what you  
perform today. Start to  
prepare for the end-of-  
unit performance

Prepare for the  
end-of-unit  
performance

Powerful Knowledge

Most children will know the difference between pulse and rhythm and be able to keep the internal pulse. Some children will start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Key Vocabulary

Keyboard, electric guitar, bass, drums, improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, unison.

# The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

