



Music Knowledge Organiser

Year Group: 4

Topic Title: Blackbird (Pop)

Term: Summer 1

Key Question: Can I appreciate songs with themes
around civil rights?

Prior Knowledge

Children know the difference between pulse and rhythm and be able to keep the internal pulse. Some children will start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Learning Journey

Appraise and identify themes in a pop song.

Sing in unison

Play instrumental parts in time

Improvise during a performance

Compose a simple melody using rhythms

Perform and share a pop song

Powerful Knowledge

Most children will know the difference between pulse and rhythm and be able to keep the internal pulse. Some children will start to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Key Vocabulary

Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo.