



Music Knowledge Organiser

Year Group: 6

Topic Title: Happy

Term: Autumn 1

Key Question: Can I identify style indicators of a song and the instruments within it?

What I already know:

Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. Others will take on a musical leadership, creating musical ideas for the group to copy or respond to.

Learning Journey

Sing the song
(Happy,
Pharrell
Williams)

Sing the song and
play instrumental
parts within the
song

Sing the song and
improvise using
voices and/or
instruments within
the song

Sing the song and
perform
composition(s)
within the song

Choose what you
perform today. Start
to prepare for the
end-of-unit
performance

Prepare for the
end-of-unit
performance

Powerful Knowledge

Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. Others will take on a musical leadership, creating musical ideas for the group to copy or respond to.

Key Vocabulary

Style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, Neo Soul, producer, groove, Motown, hook, riff, solo.

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

